



Address: Kamerunga Road, CARAVONICA
Postal Address: P.O. BOX 198 SMITHFIELD
4878
Phone: 4037 4333 Fax: 4037 4300
Email: admin@caravonicass.eq.edu.au
Website: www.caravonicass.eq.edu.au

PRINCIPAL'S FOREWORD

We are an energetic and engaged school community that unites to address any identified challenges and works towards the achievement of rewarding and satisfying outcomes for the children and families of our school. As part of this proactive process, we began our journey with IDEAS (Innovative Designs for Enhancing Achievements in Schools) – a process of: initiating, discovering, envisioning, actioning and sustaining. An IDEAS School Management Team was formed to facilitate the process. This process has enabled us to identify our:

1. School Vision:

***Learning together: Enjoying the V.I.E.W.S
(Validity, Individuality, Excellence, Worth, Sustainability)***

1. School Wide Pedagogy principles (SWP). We used the V.I.E.W.S. from our vision statement to guide the formulation of our SWP principles which are:

VALIDITY: Focused, purposeful and explicit teaching and assessment.

INDIVIDUALITY: Observation, reflection and planning for individual needs.

EXCELLENCE: Challenging, achievable expectation for all.

WORTH: Recognition, celebration acknowledgement and promotion for individual talents and skills.

SUSTAINABILITY: Shared responsibility for quality teaching learning and assessment.

Highlights:

Caravonica boasts about our strong general music and instrumental program. We are proud of the achievements of our Choir, Concert Band and String Ensemble. The range and number of real life performance opportunities offered to our students serves as great motivation in achieving maximum potential.

We are equally proud of our international connections that we have been strengthening by hosting student visitors from overseas. In the People to People program, we hosted students from America aged between 14 and 17. Our school community has developed a strong relationship with the organisers of this study tour which we have been conducting for the past four years.

Summary of Achievements - 2008:

- Whole of school implementation of the resource *Go Maths* to support the development of skills, understanding and knowledge of the mathematics syllabus.
- NAPLAN testing program for Years 3, 5, 7
- Junior Speaking Competition
- Staff implementation and analysis of review of the Whole School Literacy Plan
- Upgrade of Middle and Upper School reading materials
- Upgrade of Year 3 reading materials.
- Review of standardised tests for spelling & reading ages and comprehension in years 4-7
- Swimming program for infants P-3 and Years 4-7
- Obsthathon and Cross Country Fun Run as fundraisers for the school
- Interschool Cross Country for 5-7
- Capon for years P-1
- Inter-house (P-7) and Interschool (5-7) athletics
- Inter-house (3-7) Ballgames
- Gala day (6-7)
- Thursday afternoon rotational sport for years 5-7 in term 4
- Learning and singing Indonesian songs.
- Creating a presentation about a “planned trip” to Indonesia, including places to visit, cultural experiences to appreciate, food to eat and types of transport to use.
- Participating in Indonesian sports and games.
- Membership of Senior Choir 2007: 56 students. Performances for the year included the Cairns Cultural Week, K-Mart Wishing Tree Launch, Combined Choir and Band Day Tour, Smithfield Shopping Centre and several in-school performances which included the Country Fair performance, Big Breakfast, Welcoming ceremony for the Study Tour group and Cultural Evening.
- Membership of Junior Choir 2007: 48 students. Performances for the year included the Caravonica Country Fair, Big Breakfast, Smithfield Shopping Centre and Cultural Evening.
- Recorder Extension Group (Years 6 & 7) 2008: 8 students. Started End of Term 3. Audition based. Performances for the year included the Cultural Evening.
- The instrumental music program saw a total of 77 students as either continuing or new students involved in this program during 2008.
- Three new instruments were purchased in 2008 with money donated by the P&C and Student Council: a piccolo, alto saxophone and a flute
- Performances for the Concert Band included a tour of our area, Council performance, School Fete, Smithfield Shopping Centre Performances and Cultural Evening.
- Participation in G&T writers’ conference 2008
- Widespread use of resource centre with an average of 800 student loans issued each month

- Junior Fiction, Reference, Audio-Visual and Teacher Reference sections monitored for currency.
- Reorganisation of resources within library to allow reading resources for years one to three classes to be relocated to the library.
- The ‘Smart Classrooms - Computers for Teachers’ program ran successfully throughout the year. Teachers used their laptops for planning, assessment and communication. Many varied professional development sessions took place to enable teachers to expand on their skill base and classroom application. This continued after trial was finished.
- Students and teachers continued to utilise the multimedia lab weekly to work with ICT’s across the key learning areas.
- Digital cameras were used extensively to record learning achievements.
- Sharepoint was introduced and became a daily communication tool for all staff at Caravonica.
- Six teachers working towards Smart Classroom Certificate.
- Two teachers acquired Smart Classroom Pedagogical licence.
- Used state-wide reporting template in Semester 1 and Semester 2.
- Installation of team boards in every second classroom along with mounted projectors.
- Purchase of webcams for all classroom teachers.
- Purchase of four pen tablets.
- State of the art computer lab and increased bandwidth allowed for better access to software and websites for the teaching of mathematics
- Software program to capture the interest of reluctant readers in the Middle and Upper School
- Continued rollout of IWBs and data projectors introduced another tool to assist in maths teaching

Future Outlook:

With technology being a key focus in our school we have implemented the use of *One School* for behaviour management records and general school reporting. This project is a whole of state project, which aims to gather the data of all schools into one system. Being part of the One School trial has required that the teaching staff engage in electronic collection and storage of a range of data. We will be part of the One School Trial stage two in 2009.

Technology is a facet of every key learning area and the staff are working towards the enhancement of student’s skill in this area. We have installed interactive white board capacity in 100% of classrooms in 2008.

At the end of 2008 we established a computer laptop class know as the *Proof of Concept Research Class*. This class was established with the community consultation and an invitation to place an expression of interest in this class was offered to all year seven and six students for 2009. The class was formed and placed into the school structure for 2009.

Improved literacy and numeracy outcomes continue to be a key focus area for all students in the school. During 2008 we will be implementing the Essential Learnings across the school. The Essential Learning Framework provide the clear baselines for our students across the different year levels as well as benchmark across the state.

OUR SCHOOL AT A GLANCE

School profile:

Caravonica State School has an enrolment of approximately 364 students forming 15 class groups from Prep to Year Seven. Caravonica commenced the 2008 year with forty-nine prep students which is a growing enrolment number for this year level.

All children are placed into coeducational, homogeneous class groups across the school. Some classes are multi-age groups. All classes are constructed to fit within the class size limits of 25 prep to year three and 28 for year four to year seven.

Our curriculum delivery is founded upon our School Wide Pedagogy of:

VALIDITY: Focused, purposeful and explicit teaching and assessment.

INDIVIDUALITY: Observation, reflection and planning for individual needs.

EXCELLENCE: Challenging, achievable expectation for all.

WORTH: Recognition, celebration acknowledgement and promotion of individual talents and skills.

SUSTAINABILITY: Shared responsibility for quality teaching learning and assessment.

School facilities include:

- Attractive gardens and well-manicured grounds
- Air-conditioned classrooms including the library, music room and multimedia lab
- Networked multimedia lab with 28 new PCs and classroom workstations
- Extensive sports oval
- Several shade shelters
- Four adventure playgrounds
- Basketball and tennis courts
- Outside School Hours Care facility
- 100% of classrooms have Interactive White Boards and ceiling mounted data projectors for daily use

Curriculum Offerings:

Curriculum focus

- Key Learning areas of English, Mathematics, Study of Society and Environment, Science, Technology, The Arts, Health and Physical Education, LOTE (Language Other Than English) – Indonesian
- Integrated key learning area units
- Outcomes embedded with the Essential Learnings
- Integration of information and communication technology
- Culmination Days to celebrate student achievement in units of work
- Partnership program with Smithfield State High School – Dance and Technology
- Education Adjustment Programs for students with special needs
- Competition participation – English, Writing, Mathematics, Science, Computer, Spelling
- Public Speaking program for our Middle School

Distinctive Programs/Activities:

- Instrumental Music – Woodwind, Brass, Percussion and Strings
- Concert Band & String Ensemble
- Instrumental Music performance days
- Lunch-time activities program – construction activities, art programs, sports activities
- Recess activities program - dance, football, basketball
- Before school tennis program
- Cultural Evening performances
- Sporting programs – athletics, cross country, ball games, obstathon, swimming
- Student Council Program
- Virtues/Values Program
- Country Fair

- Student support services program

Information communication Technology:

Each classroom has a minimum of four computers to facilitate the delivery of Information Communication Technology (ICT) integrated into the curriculum.

Every classroom has Interactive White Board capacity fitted with a ceiling mounted data projector.

The school Resource Centre has Interactive White Board capacity with a data projector.

Digital cameras, scanners, electronic writing tablets and multimedia projectors are available to teachers and students together with the multimedia lab.

All computer systems and infrastructure comply with the Managed Operating Environment as identified by DET. The One School program involves the design and deployment of a comprehensive, flexible and sustainable information management system in Queensland state schools. The One School program is not just about securing a technology replacement for the current school-based system, but is concerned with delivering a comprehensive, flexible and sustainable information management system that will meet the future needs of the DET and more specifically schools. In 2009 we will move towards engaging in using One School for planning and assessment programs within the school. The program will support DET's core business of learning, teaching and the curriculum by providing functionality for:

- student management
- curriculum and learning management
- school resource management
- financial and asset management
- performance, reporting and analysis.

To date teachers have engaged students in:

- Digital camera work in the classroom;
- Use of photo story to celebrate events that have taken place in the classroom;
- Digital photography;
- Film production;
- MS movie maker – including music and commentary;
- MS Publisher; and
- Editing skill development
- Interactive White Board lessons

Social climate:

At Caravonica, we have a strong focus on the development of life skills, which are underpinned by respect for one's self and others.

Many of our staff members have undertaken extensive training in Choice Theory Reality Therapy working with the William Glasser Institute trainers. Each week, Values lessons are conducted by all class teachers.

Students are engaged in Program Achieve – You Can Do It that is founded in the Choice Theory philosophy. This program develops life skills around the five key foundations of:

Confidence; Persistence; Organisation; Getting Along and Emotional Resilience.

Our students work toward the development and demonstration of these keys explained below:

- Confidence: A willingness to "have a go!"
- Persistence: A positive attitude and willingness to be involved
- Organisation: Responsibility and reliability to follow through independently with given tasks and self-management
- Getting Along: cooperation and use of common courtesies and respect with peers and adults
- Resilience: Keeps going in; the face of setbacks

These foundational life skills are developed in conjunction with the twelve Habits of the Mind.

CONFIDENCE	Accepting Myself	Taking Risks	Being Independent
PERSISTENCE	I Can Do It	Try Hard	Working Tough
ORGANISATION	Setting Goals	Managing Time	
GETTING ALONG	Being tolerant of Others / Social Responsibility	Play by the rules	Think First
EMOTIONAL RESILIENCE	Taking Risks / Accepting Myself	Being Independent / I Can Do It	Working Tough / Being tolerant of Others/ Social Responsibility

Teachers foster in students the goal of positive and effective relationships to achieve their personal best in all endeavours – academic, personal and social – to be positive, active members of our community based on the Values of Character to which we all aspire.

Parents and the community:

We value the participation of parents in all aspects of our school. Through this partnership we journey together towards the achievement of our vision.

We seek parent participation in:

Classroom activities

Parent Information Evenings

Curriculum celebration activities

Membership of our Parents and Citizens Association which meets monthly

Membership in sub committees such as:

Responsible Behaviour Plan for Students

Smart Choices Committee

Outside School Hours Management Committee

Country Fair

Fundraising committee

Safe S.T. Committee

Further information regarding our school and our policies may be accessed from our school web page <http://caravonicass.eq.edu.au> or by contacting the school principal on 07 40374333

PERFORMANCE OF OUR STUDENTS

Year 2 Net results: Results in the Year 2 Diagnostic Net 2008			
Performance measures: percentage of students not requiring additional support	Reading	Writing	Number
	71%	85%	88%

The Literacy and Numeracy development of all students in Year 2 is tracked and mapped on the Year 2 Diagnostic Net Continua. In May, children who are experiencing difficulties with Literacy and Numeracy learning are ‘validated’ or tested in their competencies in Literacy and Numeracy. As a result of this validation process, 71% of our Year 2 students were identified as not requiring additional support in Reading, 88% did not require further support in Writing and 88% did not require further support in Numeracy. There have been some significant improvements in the areas of Reading and Numeracy for 2008.

Reading and writing needs within this cohort of children have been monitored and results have confirmed the on going needs of the children. Funding to provide additional Intervention Programs for these children has been received and intervention programs in both Numeracy and Literacy will be carried out early in 2008.

The aim was to support student's early literacy development and establish cohort parity. A review of teaching practices for the Teaching of Literacy will continue to be a focus for Professional Development in 2008.

Years 3, 5, 7, 2008 State Tests results:

Reading, Writing and Numeracy results for the Queensland Years 3, 5 & 7 Literacy and Numeracy Tests

Strands	Measures	Results for 2008		
		Year 3	Year 5	Year 7
Reading	<i>Average Score for the school</i>	346	418	520
	<i>Average Score for Queensland</i>	371.1	466.1	528.1
	<i>Percentage of students at school above national benchmark 2008</i>	84%	74%	93%
Writing	<i>Average Score for the school</i>	387	455	501
	<i>Average Score for Queensland</i>	391.8	468.9	522.7
	<i>Percentage of students at school above national benchmark 2008</i>	96%	91%	76%
Spelling	<i>Average Score for the school</i>	364	435	520
	<i>Average Score for Queensland</i>	366.7	462.0	528.0
	<i>Percentage of students at school above national benchmark 2008</i>	90%	78%	91%
Grammar and Punctuation	<i>Average Score for the school</i>	332	435	516
	<i>Average Score for Queensland</i>	370.4	476.6	518.0
	<i>Percentage of students at school above national benchmark 2008</i>	80%	76%	93%
Numeracy	<i>Average Score for the school</i>	324	420	522
	<i>Average Score for Queensland</i>	367.9	458.2	539.0
	<i>Percentage of students at school above national benchmark 2008</i>	78%	84%	87%

The highlights of the student's achievements were in:

- Year three Writing with 96% of our students above the national benchmark
- Year three Spelling with 90% of our students above the national benchmark
- Year five Writing with 91% of our students above the national benchmark
- Year seven Reading with 93% of our students above the national benchmark
- Year seven Spelling with 91% of our students above the national benchmark
- Year seven Grammar and Punctuation with 93% of our students above the national benchmark

Reporting to Parents:

Written student reports:

Teachers provide written academic reports and social profiles of the students to parents/caregivers each semester. English, Mathematics, Technology, The Arts, Science, Study of Society and the Environment, Health and Physical Education and Indonesian Studies reports have an Outcomes-Based reporting focus. Reports are also provided on the Years 3, 5, 7 Test results and the Years 1, 2, 3 Diagnostic Net Continua.

Parent teacher interviews:

Teachers provide face-to-face interview time for each of the parents/caregivers of each student each semester.

The teachers also provide an introductory information session at the beginning of each year to share the organisational, management, communicational and general classroom expectation with

the student's parents/caregivers. Our teachers are also available for ad hoc interviews to address any concerns or issues which may arise.

Students with special needs will be involved with increased home school contact as the individual needs of the students are addressed and Education Adjustment Plans are formulated.

Student Attendance:

The average attendance rate of our students in 2008 was 93%

OUR STAFF PROFILE

Overview:

Caravonica State School staff consists of one Principal, one Deputy Principal, one Business Services Manager, sixteen classroom teachers, ten specialist teachers (some of whom work on a permanent part time basis or have a circuit of schools), eight teacher aides, three administration staff and five ancillary staff. The majority of the staff members have been at Caravonica for five years or longer. Our teaching staff is a dedicated and experienced team (many of whom are Senior Teachers) who engage their students in productive learning programs. Our support staff members are also very experienced personnel who add value to our capacity in providing enriched student programs.

The architectural design of the school supports flexibility in teacher decisions about classroom organisation as most teaching spaces are separated by partitions which can be opened and closed according to teacher preference.

Qualification of all teachers at Caravonica State School:

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Masters	10%
Doctorate	0%
Bachelor Degree	57%
Diploma	32%
Certificate	0%

Expenditure and teacher participation in Professional Development:

The total funds expended on teacher PD is 46% = \$27,359 School grant = \$58445
 Eighty-eight percent of the teaching staff was involved in professional development on a frequent basis throughout 2008.

Professional development undertaken by the teaching and auxiliary staff in 2008:

- Literacy and Numeracy development included:
 Spelling Choices Program and Go Maths implementation for the whole of the school
 Classroom Application of Functional Grammar
 Productive Pedagogies
- For positioning schools for the future; -Professional Standards for Teachers
- Behaviour Management
- Shared history of our school's journey that facilitated the school community to collectively identify our school vision statement that of: *Learning together: Enjoying the V.I.E.W.S. (Validity, Individuality, Excellence, Worth, Sustainability)* and our School Wide Pedagogy (previously detailed in this report).
- Information communication Technology- 1:1 Computing Conference; Application and use of the Interactive White Board. Web 2.0 E-Learning Tools
- QCAR – Building Student Success

Curriculum planning with a focus on productive pedagogy

Average Staff Attendance:

The staff attendance – average attendance rate (as a percentage) based on unplanned absences of sick and emergent leave for periods of up to five days in 2008 was 96%.

Proportions of staff retained from the previous year.

Staff retention: – proportion of teaching staff (as a percentage retained in a program year from the previous year in 2008 was 87%.