

Investing for Success

**Under this agreement for 2017
Caravonica State School will receive**

\$180 165*

This funding will be used to

- Increase the % of prep students achieving PM 9 in reading from 75% [2016] to 90% in 2017, and from 50% [2016] to 60% above PM 12.
- Increase the % of Y1 students achieving PM19 in reading from 70% [2016] to 90% in 2017
- Increase the % of Y2 students achieving PM25 in reading from 60% to 90% in 2017
- Increase the % of Y3 students achieving A/B in English from 45% [2016] to 50% in 2017, and from 35% [2016] to 40% in 2017 in Maths
- Increase the % of Y5 students achieving A/B in English from 40% [2016] to 45% in 2017, and from 42% [2016] to 45% in 2017 in Maths

Our initiatives include

Consolidate explicit instruction in reading – decoding and comprehension

- Embed whole of school approach to reading instruction [modelled, shared, differentiated reading, oral language in Prep, whole of school synthetics phonics program with a focus on blend/segment/track] with coaching/feedback
- Purchase physical, online and human resources to support explicit instruction and consolidations – focus inferential comprehension and stretching of identified benchmark students into U2B

Develop continuous process of assessing student performance in reading/writing/math

- Each teacher to meet with Master Teacher to analyse data for group and 'where to next' [drill down each semester]
- Set term by term reading targets [with mid-term cohort data meetings] to monitor progress and 'value added' teaching
- Continuation of online PAT data collection across school to monitor progressive achievement

Implement school wide approach to reading and writing intervention

- Implement RTI Tier 2 Intervention model in reading, writing and maths, including data check ins every 4 weeks for at risk students
- Purchase of teacher aide and teacher hours for RTI Tier 2 and Tier 3 intervention programs

Embed Age Appropriate Pedagogies framework in all prep classrooms – balanced delivery model

- Focus – range and balance including inquiry based learning for Science, History and Geography, and social skilling focus

Investing for Success

Our school will improve student outcomes by

Initiative	Cost
Improving teacher pedagogy and capability [inferential comprehension, data analysis, wellbeing] Purchase resources to support programs	\$23 720
Refining teacher planning – differentiation, age appropriate pedagogy project Developing short, medium and long term goals for students – based on data analysis Purchase resources to support planning	\$30 000
Developing an ongoing cycle of data collection and decision making	\$10 000
Increasing support for students with identified/targeted needs - salary	\$60 000 T/A \$49 445T
Building pre-prep transitions – shared understanding about our academic and developmental expectations of our prep students before, during and by the end of the prep year [including playgroup] Build capacity in parents to support students at home – parent workshops and information sessions	\$7 000



Michelle Davis
Principal
Caravonica State School



Dr Jim Watterston
Director-General
Department of Education and Training